

## Poster Contest Entry Form

Attach to back of poster

Please circle appropriate grade group:

6    7-9    10-12

### STUDENT

First Name \_\_\_\_\_ M.I. \_\_\_\_\_ Last \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

School Name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

\_\_\_\_\_ The poster is an original completed by the student.

\_\_\_\_\_ The student received assistance from another person or materials/ideas from another source. If so, please explain on another piece of paper.

### SCHOOL

Teacher \_\_\_\_\_

Public School \_\_\_\_\_ Private School \_\_\_\_\_ Home School \_\_\_\_\_

Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail address \_\_\_\_\_

Parent or guardian name (printed) \_\_\_\_\_

Signature of parent or guardian allowing NACD/District to utilize the poster for educational or promotional purposes:

\_\_\_\_\_ Date \_\_\_\_\_

### CONSERVATION DISTRICT

Name Charles Soil Conservation District

Contact Dee Dee Saunders

Address 101 Catalpa Drive, Suite 106-C Phone (301) 934-9588 x3

City La Plata State MD Zip 20646

E-mail Address deedee.saunders@md.nacdnet.net



CHARLES COUNTY



POSTER CONTEST

MIDDLE & HIGH SCHOOL



POSTER CONTEST

Charles County Middle & High School Students

Posters are due: **Friday, May 20, 2011**

Questions: Dee Dee Saunders 301-934-9588 x3

DeeDee.Saunders@md.nacdnet.net

Charles Soil Conservation District

101 Catalpa Drive, Suite 106-C

La Plata, MD 20646





## Rules

- Any media may be used to create a flat or two-dimensional effect (paint, crayon, colored pencil, charcoal, stickers, paper or other materials on regular posters (no computer only)
- Poster size must be between 8.5" x 11" and 22" x 28"
- Posters should be packaged so they remain flat when sent for judging
- All posters must be created by an individual student rather than a team of students
- The 2011 theme "Forests for People" or "Forests for People – More Than You Can Imagine" must be on your poster. (Don't use any other title)
- Names on back of posters and must have completed, signed entry form attached to back of poster to be eligible for judging
- Although younger students will most likely receive help in planning from parents or teachers, NACD encourages each student to do as much of the work as possible by him/herself. Entries completed by students in their handwriting and coloring will score better than those designed, drawn and colored by adult assistance.

### Poster Evaluations

The posters are evaluated on the following criteria:

- Conservation message (50 percent)
- Visual effectiveness (30 percent)
- Originality (10 percent)
- Universal appeal (10 percent)

### Prizes

- Charles County 1<sup>st</sup> Place (each grade group): Borders gift card & state contest entry submission
- State winners will be eligible for NACD National Poster Contest and prizes. Visit [www.nacdnet.org](http://www.nacdnet.org)

## Who Can Participate ?

The Poster contest is open to all students in grades 6-12. Students in public, private or home school.

## Why Participate ?

Designing a poster and researching the theme, can give you a voice in your community on important conservation issues. Good posters tell important stories to present and future generations. Posters capture people's attention with a powerful graphic and inspire with a message to your community.

## Information Resources

You will want to learn all you can about the importance of forests and trees in your community and in your backyard. Maybe your community or backyard does not have forests or trees - are they still important? Yes they are. We utilize products from forests every day, and trees and forests give us our clean water, air and more. You can find resources at your school or public library, science books, local newspapers, nature centers and from the NACD website [www.nacdnet.org](http://www.nacdnet.org) Stewardship & Education section.

With assistance from your teacher or parents the internet can also provide information on the importance of forests and trees. Ask your teacher about other possible resources in your community. Also be sure to contact your local conservation district who can direct you to local projects or other resources.

There is much to learn about forests. To learn more visit the above link for NACD as well as these other good resources:

USDA-Forest Service – Conservation Education

<http://fs.usda.gov/conservationeducation>

American Forest Foundation

<http://www.affoundation.org/>

Discovery the Forest

<http://www.discovertheforest.org/>

Natural Inquirer

<http://www.naturalinquirer.org/>

(See the Ecosystem Services Issue as well as the many other issues)

Additional  
information at  
[http://nacdnet.org/  
education/contests/](http://nacdnet.org/education/contests/)

## National Visual Art Standards

Designing a poster meets many of the national visual art standards. You can find the list of the standards by visiting [www.nacdnet.org/education/contests/](http://www.nacdnet.org/education/contests/) Poster Contest section.